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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | Closure |
| **Monday, Nov11** | Veterans Day | Veterans Day | Veterans Day | Veterans Day | Veterans Day | 321 |
| **Tuesday, Nov12** | I am learning how to complete research to tie one of the themes of the novel with an imagined multi-genre pieces that can make the story come alive. | I can complete research to tie one of the themes of the novel with an imagined multi-genre pieces that can make the story come alive. | Students will complete their presentations today. | Students will complete their presentations today. | Students will complete their presentations today. | 321 |
| **Wednesday, Nov13** | I am learning how to complete research to tie one of the themes of the novel with an imagined multi-genre pieces that can make the story come alive. | I can complete research to tie one of the themes of the novel with an imagined multi-genre pieces that can make the story come alive. | Students will complete their presentations today.  \*If no students are ready for their presentations, then students will take notes on playwriting. | Students will complete their presentations today.  \*If no students are ready for their presentations, then students will take notes on playwriting. | Students will complete their presentations today.  \*If no students are ready for their presentations, then students will take notes on playwriting. | 321 |
| **Thursday, Nov14** | I am learning how to complete research to tie one of the themes of the novel with an imagined multi-genre pieces that can make the story come alive.  I am learning how to present information that I have researched. | I can complete research to tie one of the themes of the novel with an imagined multi-genre pieces that can make the story come alive.  I can present my MultiGenre Research project to showcase the research on my chosen topic. | Students will complete their presentations today.  \*If no students are ready for their presentations, then students will take notes on playwriting. | Students will complete their presentations today.  \*If no students are ready for their presentations, then students will take notes on playwriting. | Students will complete their presentations today.  \*If no students are ready for their presentations, then students will take notes on playwriting.  Students will get started with drafting up the scripts for their plays. | 321 |
| **Friday, Nov15** | I am learning how to complete research to tie one of the themes of the novel with an imagined multi-genre pieces that can make the story come alive.  I am learning how to present information that I have researched. | I can complete research to tie one of the themes of the novel with an imagined multi-genre pieces that can make the story come alive.  I can present my MultiGenre Research project to showcase the research on my chosen topic. | Students will take more notes on playwriting. | Students will receive a timeline of their playwriting project. | Students will continue to write the first draft of their plays. | 321. |

\*If students are unable to get a book this week, students will read and comment on an article instead.